



INDIAN SCHOOL AL WADI AL KABIR

FINAL REVISION PAPER (2025-2026)

NAME:

DATE:

CLASS: IV SEC: ROLL NO:

SUBJECT: ENGLISH

General Instructions:

This paper consists of **FOUR** sections.

* **Section A** -Reading Comprehension

* **Section B** – Language Structure

* **Section C**- Prose

* **Section D**- Creative Writing

SECTION A - READING COMPREHENSION

Read the passage carefully and answer the questions that follow.



Do you feel good when people smile at you? Yes! Of course. What happens next?

Well, you smile back at once and feel good for the rest of the day. A smile does wonders to our personality. We feel good about ourselves and look good too.

God has gifted us with beautiful faces that help us to look nice throughout the day.

As children when the teacher gives you a smiley; what happens? She smiles while drawing it in your notebook and on seeing it you smile back. You run to show it to your parents and they also smile at it. Such is the power of a smiley. It spreads from person to person.

You will be surprised to learn that Mr. Harvey Ball, a graphic designer is the creator of this smiley. Yes! The yellow button with eyes and a half circle showing a smile. Harvey wanted to inspire people to smile, to do good deeds and make a small difference in the world.

Harvey created 'World Smile Day' on Oct 1, 1999. He also gave a meaningful slogan which reads as follows: "Do an act of kindness- help one person smile."

Since the 1950s, it has become part of popular culture worldwide, as a form of communication. The smiley began as two dots and a line representing eyes and a mouth. World Smile Day is an annual observance dedicated to spreading happiness through smiles and acts of kindness, to promote goodwill and positivity. The day encourages people to do one kind thing to help someone smile, recognising smiles as a universal language and powerful mood booster.

Now try this on everybody around you... give a smile to a sad person, he will definitely smile back at you and feel special just because of your smile. Give an understanding smile to your angry friend or to your parent who is extremely cross about something and see that they will smile. Give a kind smile to your pet or even to a street dog and see the difference.... get set and say cheese throughout the day... yeppy... let's smile all along.

I. Fill in the blanks to complete the following sentences.

1. A smile makes us feel _____ .

2. The slogan for World Smile Day is _____ .

3. Smile spreads and promotes qualities like _____, _____,
_____ and _____ .

II. Write whether the following sentences are TRUE or FALSE.

1. World Smile Day is observed on October 1 every year. _____

2. Smile has a universal language of communication. _____

3. A smile cannot improve our mood. _____

III. Answer the following question.

Why did Harvey Ball create the smiley?

IV. Find out one word from the passage which means:

1. a person who prepares drawings or plans - _____

2. famous - _____

SECTION B – LANGUAGE STRUCTURE

I. Fill in the blanks by changing the Adjectives given in brackets into Adverbs.

1. Rahul had no problem. He _____ passed the test. (easy)

2. Sam waited _____ for his friend to finish. (patient)

3. Mother explained _____ what she was doing. (careful)

4. He stepped onto the stage _____. (calm)

5. I ate too _____ and got hiccups. (quick)

6. The children practised _____. (regular)

II. Fill in the blanks with the correct kind of Adverb mentioned in brackets.

1. Please come and sit _____. (Adverb of Place)

2. We walked _____ to the library. (Adverb of Manner)

3. She searched _____ for her lost pencil. (Adverb of Place)

4. We waited _____ in the airport for two hours. (Adverb of Manner)

5. The police reached the site _____. (Adverb of Manner)

6. It's raining outside today, let's play _____. (Adverb of Place)

III. Pick out the Adverbs and state their kind in each of the sentences.

1. The children are playing nearby. _____
2. The tree swayed gently in the wind. _____
3. You are amazingly organised and you never fail. _____
4. What are you doing there? _____

IV. Choose the correct Preposition given in the helpbox to complete the sentences.

in, behind, among, in front of, above, between

1. The birds were sitting _____ the leaves.
2. The remote was _____ the cushions.
3. My dad loaded the boxes _____ the car boot.
4. Everyone placed their bags _____ the classroom.
5. There is a big mountain _____ our school.
6. The projector is fixed _____ the tables and chairs.

V. Underline the wrong Prepositions and write the correct ones in the given blanks.

1. Tina divided the chocolates around her friends. _____
2. The teacher is standing on the class. _____
3. Our school is located in Wadi Kabir in Muscat. _____

VI. Fill in the blanks using suitable Conjunctions.

1. It will work _____ the battery is good.
2. He ran fast, _____ he won the race.
3. She will come to our house _____ her mom allows.
4. You can sit here _____ another person comes.
5. It was a sunny day _____ we went to the beach.

VII. Combine the given sentences using Conjunctions.

1. He studied hard. He got good marks.

2. You finish your homework. We will go to the park.

3. We played. We were too tired.

SECTION C – PROSE

I. Circle the correct spelling.

- a) discuissons discussions discassions discussions
- b) tarpaulin tarpolin tarpualin tarpoulin
- c) secratary seceratary secretary secretery

II. Complete the sentences using the words from the lessons. Use the meanings given as clues.

1. The fort has a huge, _____ wooden door.
(richly decorated with patterns and designs)
2. The country paid _____ to the soldiers who fought bravely.
(special honour or respect shown publicly)
3. She got _____ when she saw the dog running towards her angrily.
(shaking slightly and uncontrollably because of being cold or frightened.)
4. The man was waiting on the _____ to cross the road. (pavement)

III. Frame meaningful sentences using the following words.

1. memorable - _____

2. piled - _____

3. briskly - _____

IV. Answer the following questions in one or two sentences.

1. Why does the poet refer to the pots as the lifeline?

2. How did the Durer family celebrate the homecoming of Albrecht?

3. What did Liza use to do on every Sunday morning?

4. Why did the secretary want half of the reward from Liza?

5. How did Albert earn money to help his brother?

V. Answer the following questions with reference to context.

1. " They wait patiently awaiting their turn

To be tucked under a grateful arm"

a. What is referred to as 'they' in the above line?

b. Why do 'they' want to be tucked under a grateful arm?

2. " But how will I ever get a pass? "

a. Who said the above line to whom?

b. Why did the speaker want a pass?

3. "Look what four years in the mines have done to my hands."

a. Who is the speaker of the above line?

b. What did the mines do to his hands?
